

USING POSSIBILITIES OF DISTANCE EDUCATION FOR TEACHING FOREIGN LANGUAGES

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These days our country is constantly facing complex challenges, one of which was the epidemiological situation with the spread of COVID 19, which forced teachers and lecturers to start using distance education systems in the shortest possible time. Unfortunately, this system has not been properly mastered by the majority of the teaching staff yet. But it is precisely the challenges that have always become the driving force of progress. Regrettably, military actions on the territory of our country did not make this task easier, but, on the contrary, added even more difficulties to the process of giving and getting knowledge. However, this situation has not become an obstacle or forced stoppage of the educational process, which, as it is known, should be continuous and take place throughout life. Therefore, active attention must be paid to all forms and methods, tools and other possibilities of distance education that will help in solving the task, namely, establishing a smooth educational process, regardless of difficult circumstances.

The researcher of the problem M.M. Kudria points out that “at the current stage of education development, the learning model can exist in combination with the use of the latest technologies for learning English, namely multimedia learning tools and multimedia learning technologies. Therefore, new educational trends should be implemented under the leadership of a competent teacher who is able to combine language teaching, using new methods and forms of education. Technical means and technologies productively change the capabilities of the teacher, make the lesson more intense” [1: 226].

The forced transition to distance learning has opened up a wide range of opportunities for teachers to use modern innovative methods of teaching foreign languages, which allow to make greater emphasis on the development of the necessary language skills and its use in a

certain situation. Moreover, students of higher education get the opportunity to plan their time and monitor their own progress in learning and mastering the language independently. We would like to pay attention to the following methods:

- the scenario method (storyline method);
- computer-assisted learning (CALL);
- simulation method;
- project-based learning;
- the “case- study” (case method).

Modern innovative methods, in contrast to traditional forms and methods of teaching, pay more attention to the development of the necessary skills of oral communication, which, thereby, allow learners to reach a new level of language mastery. As aptly noted by V.M. Pribylova, “distance education has a number of positive features that are not characteristic of traditional education, namely:

- distance education forms a global (national, regional, city, local), fundamentally new educational space;
- the opportunity to study at a convenient time in a convenient place and pace, an unregulated period of time for mastering the discipline;
- parallel training with professional activity, i.e. without separation from manufacturing;
- the possibility of accessing many sources of educational information (electronic libraries, data banks, knowledge bases, etc.);
- communication with each other and with teachers through the Internet and e-mail;
- concentrated presentation of educational information and multiple access to it increase the efficiency of assimilation of the material;
- with distance learning each student has the opportunity to spend more effort and time on difficult and important topics for him with the purpose of in-depth study;
- use of the latest advances in information and telecommunication technologies in the educational process, which also makes it possible to teach how to work with them;

- equal opportunities to receive education – regardless of the student's place of residence, state of health, elitism, and material security;
- distance learning helps to overcome psychological barriers associated with a person's communicative qualities, for example, shyness, fear of public speaking, etc.;
- export and import of world achievements in the market of educational services;
- distance learning expands and updates the role of the teacher, who must coordinate the cognitive process, constantly improve his or her courses, increase creative activity and qualifications in accordance with innovations;
- distance education has a positive effect on the student, increasing his or her creative and intellectual potential due to self-organization, the desire for knowledge, the ability to own computer equipment and make responsible decisions independently;
- the quality of distance education is not inferior to the quality of the face-to-face form of education, but improves due to the involvement of highly qualified personnel (professors and teachers) and the use of the best educational and methodical publications and control tests in the disciplines in the educational process” [2: 30-31].

Thus, the advantages of the latest technologies during distance learning not only of a foreign language, but of any disciplines are obvious. Moreover, it is distance education that provides more opportunities during training, which is also an important factor in the choice of traditional or modern teaching methods.

References

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